

## ASCA School Counselor Professional Standards & Competencies

### MINDSETS

School counselors believe:

- M 1.** Every student can learn, and every student can succeed.
- M 2.** Every student should have access to and opportunity for a high-quality education.
- M 3.** Every student should graduate from high school prepared for postsecondary opportunities.
- M 4.** Every student should have access to a school counseling program.
- M 5.** Effective school counseling is a collaborative process involving school counselors, students, families, teachers, administrators, other school staff and education stakeholders.
- M 6.** School counselors are leaders in the school, district, state and nation.
- M 7.** School counseling programs promote and enhance student academic, career and social/emotional outcomes.

### BEHAVIORS

School counselors demonstrate the following standards in the design, implementation and assessment of a school counseling program.

Professional Foundation	Direct and Indirect Student Services	Planning and Assessment
<b>B-PF 1.</b> Apply developmental, learning, counseling and education theories	<b>B-SS 1.</b> Design and implement instruction aligned to ASCA Student Standards: Mindsets & Behaviors for Student Success in large-group, classroom, small-group and individual settings	<b>B-PA 1.</b> Create school counseling program beliefs, vision and mission statements aligned with the school and district
<b>B-PF 2.</b> Demonstrate understanding of educational systems, legal issues, policies, research and trends in education	<b>B-SS 2.</b> Provide appraisal and advisement in large-group, classroom, small-group and individual settings	<b>B-PA 2.</b> Identify gaps in achievement, attendance, discipline, opportunity and resources
<b>B-PF 3.</b> Apply legal and ethical principles of the school counseling profession	<b>B-SS 3.</b> Provide short-term counseling in small-group and individual settings	<b>B-PA 3.</b> Develop annual student outcome goals based on student data
<b>B-PF 4.</b> Apply school counseling professional standards and competencies	<b>B-SS 4.</b> Make referrals to appropriate school and community resources	<b>B-PA 4.</b> Develop and implement action plans aligned with annual student outcome goals and student data
<b>B-PF 5.</b> Use ASCA Student Standards: Mindsets & Behaviors for Student Success to inform the implementation of a school counseling program	<b>B-SS 5.</b> Consult to support student achievement and success	<b>B-PA 5.</b> Assess and report program results to the school community
<b>B-PF 6.</b> Demonstrate understanding of the impact of cultural, social and environmental influences on student success and opportunities	<b>B-SS 6.</b> Collaborate with families, teachers, administrators, other school staff and education stakeholders for student achievement and success	<b>B-PA 6.</b> Use time appropriately according to national recommendations and student/school data
<b>B-PF 7.</b> Demonstrate leadership through the development and implementation of a school counseling program		<b>B-PA 7.</b> Establish agreement with the principal and other administrators about the school counseling program
<b>B-PF 8.</b> Demonstrate advocacy for a school counseling program		<b>B-PA 8.</b> Establish and convene an advisory council for the school counseling program
<b>B-PF 9.</b> Create systemic change through the implementation of a school counseling program		<b>B-PA 9.</b> Use appropriate school counselor performance appraisal process